

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the 2016-17 School Improvement Plans

BACKGROUND:

Florida Statute 1001.42(16)(a) requires the local school board to annually approve and require implementation of a new, amended, or continued School Improvement Plan (SIP) for each school in the district. In the School Improvement Plan (SIP) process, the District facilitates, supports, advises, and assists schools by interpreting legislative directives, establishing workable school improvement processes and timelines, and supporting schools with initiatives to accomplish the SIP goals aligned with the District Strategic Plan. Annually, following the SIP process, the SIP from each school is submitted to the Board for approval. Schools then implement the approved SIP, monitor progress on its goals and actions, and make adjustments for any needed improvements.

School administrators, faculty and staff have completed this process for the 2016-17 school year following the Florida Department of Education (DOE) outline for content organizing it into six main areas: Part I: Current School Status, Part II: Expected Improvements, Part III: Professional Development, Part IV: Coordination and Integration, Part V: Budget, and Part VI: Mid-Year Reflection. These plans were reviewed by Area Superintendents, Executive Directors for Elementary, Middle, High School, and Exceptional Student Education, Director of Title I, Multi-Tiered Support Specialists (MTSS), Director of Strategic Planning, Director of Career, Technical and Adult Education (CTAE) as well as specialists for content areas.

District administrators and staff provided training, technical assistance, work sessions, and a formal review process with school staff to assist in the development of the SIPs. Throughout the year, monitoring of progress and review of effectiveness of action plans in the SIP will be carried out by the school staff with support from District staff as well as DOE staff who monitor Differentiated Accountability (DA) schools. As working documents, the plans can be updated as needed.

The 2016-17 SIPs will be accessible through the District's and the school's websites and the DOE site for DA designated schools. These plans are presented here in an Executive Summary format capturing the essential description of the school and the major components of the SIP that are of most concern to the School Board. A compilation of these Executive Summaries has been included with this agenda item.

STRATEGIC DIRECTION/GOAL: Student Achievement

ALTERNATIVES:

1. Approve the School Improvement Plans.
2. Do not approve the School Improvement Plans.

RECOMMENDATION:

Alternative No.1 is recommended.

RATIONALE:

All schools are required to have a School Board approved SIP yearly according to state statute and District Policy 2120 School Improvement and Academic Accountability. All District SIPs and the Executive Summaries can be viewed on the link: <http://www.pcsb.org/Page/21555>

Following approval of the plans, all District SIPs and executive summaries will be available from the District's homepage. The 2016-17 SIPs are also available on each school's website.

Additionally, the Florida Department of Education issued a revised DA SIP format in 2013-14 and a new submission process requiring Priority and Focus schools to input plans on a software program on the FDOE website. All DA schools can also be viewed on the website: <http://www.floridacims.org>

FINANCIAL IMPACT:

The School Improvement Plans have estimated costs to support the implementation of the action plans. Districts receive school recognition money according to their K-12 base funding. From these funds, districts must allocate up to \$5 per unweighted student to be used at the discretion of the School Advisory Council, pursuant to section 24.121(5), F.S. These funds are referred to as "school improvement funds," as defined in section 1001.42(18)(c), F.S. for schools to use for SIP efforts.

DATA SOURCE:

David Koperski, School Board Attorney
Barbara Hires, Ed.D., Area Superintendent
Robert Poth, Area Superintendent
Patricia Wright, Area Superintendent
Ward Kennedy, Area Superintendent
Shana Rafalski, Executive Director, Elementary School Education
Dywayne Hinds, Executive Director, Middle School Education
Rita Vasquez, Executive Director, High School Education
Sherry Aemisegger, Executive Director, Exceptional Student Education
Mark Hunt, Director, Executive Director Career Technical Adult Education
Mary Beth Corace, Ph.D., Director of Strategic Planning and Policy

SUBMITTED BY:

Pam Moore, Associate Superintendent, Teaching & Learning